به نام ایزد دانا

(کاربرگ طرح درس) تاریخ به­روز رسانی:

دانشکده علوم انسانی نیمسال دوم سال تحصیلی-97-98

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| مقطع: کارشناسی\*□ کارشناسی ارشد□ دکتری□ | | | تعداد واحد: نظری2 عملی... | | فارسی: اصول و روش تدريس زبانهاي خارجی | | نام درس |
| پیش­نیازها و هم­نیازها: | | | | | لاتین:Principles of language teaching | |
| شماره تلفن اتاق: | | | | مدرس/مدرسین: | | | |
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| برنامه تدریس در هفته و شماره کلاس:16/30-15/30دو شنبه اتاق 114 | | | | | | | |
| **اهداف درس:** شناخت و فهم نظریه های آموزش زبان دوم- اشنایی با تاریخچه تحول انها-   * To promote students' awareness of relevant features of English language in today's world. * To expand their knowledge of the way learning in general and language learning in particular occur. * To know about the history of English teaching with a critical eye on the approaches, methods, and techniques used. * To enable them analyze different learning/teaching situations and give them better insights to decide what approaches, methods, and techniques work better. * To become creative decision makers as potential ELT practitioners, who can synthesize historical lessons, theoretical knowledge and underpinnings and local contingencies with personal savvy. * To form their personal (but practice- and study-based) educational theories of ELT. * To understand the personal and social significance of ELT. | | | | | | | |
| امکانات آموزشی مورد نیاز: کامپیوتر-پروژکتور- وایت بورد | | | | | | | |
| امتحان پایان­ترم | امتحان میان­ترم | ارزشیابی مستمر(کوئیز) | | فعالیت­های کلاسی و آموزشی | | نحوه ارزشیابی | |
| 50 | 10 | 20 | | 20 | | درصد نمره | |
| 1. Approaches and methods in language teaching, J Richards and t. Rogers, 2014.  2. How languages are learned, P. M. Lightbown and N. Spada (2013)  3. Pedagogy and practice in Second language teaching, Burns & Richards.  4. Understanding language teaching: From method to postmethod, B. Kumaravadivelu.  5. 12 Journal articles on particular topics, the PDF of which will be made available at intervals  6. | | | | | | منابع و مآخذ درس | |

**بودجه­بندی درس**

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| **توضیحات** | **مبحث** | **شماره هفته آموزشی** |
|  | Introduction & Orientation | **1** |
|  | دو مقاله مربوط به هویت تحصیلی / هویت زبان انگلیسی/ هویت زبان اموزان | **2** |
|  | The Grammar-Translation Method/GTM/DM | **3** |
|  | Suggestopedia/ CLL/ SW | **4** |
|  | TPR | **5** |
|  | CLT | **6** |
|  | CBI | **7** |
|  | TBLT | **8** |
|  | MI | **9** |
|  | Article Presentation | **10** |
|  | Natural Approach and Krashen Hypotheses | **11** |
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|  | Learning styles and Strategies | **14** |
|  | Motivation and affect in language learning | **15** |
|  | Individual Differences | **16** |